

## Results for 2018

The cohort size for the EYFS this year is 7.

<b>Early Years Foundation Stage (end of Reception)</b> <i>Good Level of Development</i>		<b>National 2017</b>
All	86%	71%
Non FSM	80%	X
FSM	100%	X
Average points	36.4	34.5

There were 16 pupils who took the phonics test as part of the Y1 class. 2 Y2 pupils repeated the phonics test and one pupil reached the expected standard.

<b>Year 1 Phonics</b>	
School	National 2017
88%	81%

The cohort size for the Year 2 class is 10.

<b>Key Stage 1 Results 2018</b>					
		All	Nat. 2017	Non FSM	FSM
Reading	Expected standard	80%	76%	75%	100%
	Greater depth	20%	25%	25%	0%
Writing	Expected standard	70%	68%	63%	100%
	Greater depth	10%	16%	13%	0%
Maths	Expected standard	80%	60%	88%	50%
	Greater depth	20%	21%	25%	0%

We have 14 pupils in our Year 6 group this year. Of these 14 pupils, 2 pupils are currently working below the KS2 level. This means they were not entered into either the English reading or English grammar test. As this has an impact on our data, the results of those pupils who sat each of the tests has been included as well as the percentages for the class as a whole.

Key Stage 2 Results 2018					
		School	Non FSM	FSM	National
Reading	Expected	86%	90%	75%	75%
	Higher standard	71%	80%	50%	28%
	Average scaled score	112	Average of those who took the test 113 Average of group 102	Average of those who took the test 109 Average of group 82	105
Writing	Expected	79%	90%	50%	78%
	Higher standard	29%	40%	0%	X
	Average scaled score	N/A	N/A	N/A	N/A
Maths	Expected	86%	90%	75%	76%
	Higher standard	43%	50%	25%	24%
	Average scaled score	108	109	103	104
Grammar, Punctuation and Spelling	Expected	86%	90%	75%	78%
	Higher standard	57%	60%	50%	34%
	Average scaled score	112	Average of those who took the test 112 Average of group 101	Average of those who took the test 112 Average of group 84	106
Expected standard for Reading, writing and maths		86%	90%	50%	64%
Higher standard		43%	50%	25%	10%

The Average Progress Scores for KS2 will be included when released.