

Ebchester CE Primary School

Class One – Cycle A



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Classic Fiction Recounts Slam Poems	Tales from other cultures Instructions and explanations Classic poems	Genre Fiction Argument and debate Poetic style	Shakespeare (Drama) Reports and journalistic writing	Classic novels Persuasive writing Debate poetry and poetry which tells a story	Genre fiction – science fiction Non-chronological reports Power of imagery
Science	Living things and their habitats <i>(Experience: Botanical Gardens)</i>	Properties and changes of material	Forces	Earth and Space <i>(Experience: Great North Museum)</i>	Animals including Humans	Investigations
Computing	<i>Our online tracks (Understand what responsibilities they have for the digital footprints of themselves and others)</i> Work with variables and forms of input and output. Use logical reasoning to explain how algorithms work and to detect and correct errors <i>(Microbits and devices)</i>	<i>My media choices (Begin to develop their own definition of a healthy media balance)</i> Select, use and combine software to design and create content, present information. Use sequence, selection, and repetition in programs. <i>(Publishing)</i>	<i>Private and personal information (Explain the difference between private and personal information and explain why it is risky to share private information online)</i> Use sequence, selection, and repetition in programs. Use logical reasoning to explain how algorithms work and to detect and correct errors <i>(Scratch Quiz)</i>	<i>Keeping games fun and friendly (Describe the positives and negatives of social interaction in online games)</i> Select, use and combine software to design and create content, present data <i>(Spreadsheets)</i>	<i>Digizen cyberbullying (Understand what cyberbullying and how they can help to prevent it)</i> Select, use and combine software to design and create content <i>(Imagery-Pixlr Editor)</i>	<i>Reading news online (Identify the purpose, parts and structure of an online news article)</i> Design write and debug programs that accomplish specific goals. Use logical reasoning to explain how algorithms work and to detect and correct errors <i>(Kodu)</i>
History	How did the Anglo-Saxons change Britain?		Why we do remember the Vikings? <i>(Experience: Jorvik)</i>		Local History Study	
Geography		What shapes my world?		Where could we go? Fantastic Journeys		Where has my food come from?

		Focus: weather, water, tectonics, biomes and climate zones		Focus: key countries and key features of the world		Focus: trade links, natural resources, fieldwork, industry, farming (Link to local fieldwork)
Art	Painting Portraits and Still Lives Artist: Picasso portraits from a range of his periods, Modigliani, Cezanne		Drawing Viking Symbols Inspiration from Viking artefacts		Sculpture Artist: Anthony Gormley, local public sculpture <i>(Experience: Angel of the North, Newcastle City Centre sculpture)</i>	
DT		Mechanical Systems Focus: Cams		Structures Focus: frame structures		Textiles Focus: Combining different fabric shapes
MFL	Moi (me - unit 1)	Carnaval des animaux (Carnival of the animals -unit 11)	L'argent de poche (pocket money - unit 8)	L'argent de poche (Pocket money - unit 8)	Un café (unit 21)	Un café (unit 21)
Music	Living on a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind, Replay
RE	God What does it mean if God is holy and loving?	How do religions help people live through good times and bad times?	Kingdom of God What kind of king was Jesus?	Salvation What did Jesus do to save human beings?	Creation and Fall Creation and science: conflicting or complementary?	Why is pilgrimage important to some religious believers?
PE	Swimming Dance	Swimming Games (basketball)	Gymnastics (Counter-balances and routines) Games (football)	Dance Games (cricket)	Games (Netball) Gymnastics (Rotation)	Athletics Outdoor and Adventurous activities <i>(Experience: Robinwood Residential)</i>