<u>EYFS – Reception Long Term Plan</u>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Do you want to	Will you read me	Can I switch it	Do cows drink	Who lives in a	What can you see
	be friends?	a story?	on?	milk?	rock pool?	in summer?
Project 1	Lines of enquiry include: • friendship • being kind • being helpful	Lines of enquiry include: • fairy tale characters • goodies and	Lines of enquiry include: • technology in the home • technology at	Lines of enquiry include: • where food comes from • animals that live on	Lines of enquiry include: • seashore plants and animals • features of the	Lines of enquiry include: • weather and the seasons • changes in the
	 cooperation similarities and differences people who help us 	baddies • homes and castles • magic and fantasy • writing and telling stories	school • electrical toys and games • communication	the farm • growing plants and crops • animal body parts • farm machinery	seashore • water safety • properties of natural materials • art using found materials • pollution	natural world • holidays and leisure • staying safe in the Sun
	Why do squirrels	Child Initiated	Why do zebras	Child Initiated	Are carrots	Child Initiated
Project 2	hide their nuts? Lines of enquiry include: • seasonal change in the natural world • hibernation and migration • autumn foods • woodland animals	Project	have stripes? Lines of enquiry include: • African culture • wild animals • camouflage	Project	orange? Lines of enquiry include: • food • recipes and cooking • healthy eating • the benefits of exercise • origins of different food	Project

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RE	God/Creation (F1) Why is the word 'God' so important to Christians?	Incarnation (F2) Why do Christians perform nativity plays at Christmas?	Being Special: Where do We Belong? (F4)	Salvation (F3) Why do Christians put a cross in an Easter garden?	Which places are special and why? (F5)	Which stories are special and why? (F6)
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