

Ebchester CE Primary School

Progression of Learning – RE KS1



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	Breadth of Study	Knowledge and Skills	
Making Sense of the Beliefs	<p>Identify core beliefs and concepts studied and give a simple description of what they mean;</p> <p>Give examples of how stories show what people believe;</p> <p>Give clear, simple accounts of what stories mean to believers.</p>	God	<p>By the end of Year 2, pupils will be able to:</p> <ul style="list-style-type: none"> • Explain what a parable is • Retell the story of the Lost Son • Describe God as a ‘forgiving father’ • Explain what the story of the Lost Son means to Christians
		Creation	<ul style="list-style-type: none"> • Retell the story of creation from Genesis 1:1-2.3 • Understand that ‘Creation’ is the beginning of the big story of the Bible • Describe what the creation story tells Christians about God, Creation and the world
		Incarnation	<ul style="list-style-type: none"> • Retell the story of Jesus’ birth • Explain why Jesus is important to Christians • Understand the word ‘Incarnation’ and that it is part of the ‘Big Story’ of the Bible • Understand that Jesus is ‘God on Earth’
		Gospel	<ul style="list-style-type: none"> • Understand that stories of Jesus’ life come from the Gospels • Recognise a link between the stories in the Gospels and the concept of good news • Give clear, simple accounts of what some stories from the Gospels mean to Christians • Understand that Jesus gives instructions to people about how to behave
		Salvation	<ul style="list-style-type: none"> • Understand that Incarnation and Salvation are part of the big story of the Bible • Describe the main events of Holy Week and Easter from the Bible and recognise the link to Salvation

			<ul style="list-style-type: none"> • Understand the word ‘Salvation’ and that it is part of the ‘Big Story’ of the Bible • Link stories of Holy Week and Easter to the idea of Salvation
		World Faith (Islam)	<ul style="list-style-type: none"> • Recognise the words of the Shahadah and that the Shahadah is very important to Muslims • Understand some of the key Muslim beliefs about God found in the Shahadah and the 99 names • Explain how stories about the Prophet show what Muslims believe about Muhammad
		Thematic Links	<ul style="list-style-type: none"> • Understand that loving others is important in lots of communities • Explain what Jesus has taught about loving others • Explain what one other religious leader has taught about loving others • Recognise that there are special places that people from all faiths go to worship • Recognise a link between a belief about God and a place of worship • Name and describe the use of objects from two different religions which are used in worship (e.g. incense, kirpan) • Describe how a story they have read says something about everyone being unique • Describe a key belief from a story read, for example that God loves all people • Explain what Genesis 1 tells Christians and Jews about the natural world
Understanding the Impact	<p>Give examples of how people use stories, texts and teaching to guide their beliefs and actions;</p> <p>Give examples of ways in which believers put their beliefs into practice.</p>	God	<p>By the end of Year 2, pupils will be able to:</p> <ul style="list-style-type: none"> • Describe two ways in which Christians show their belief that God is loving and forgiving • Describe how Christians put their belief that God is loving and forgiving into practice
		Creation	<ul style="list-style-type: none"> • Explain what Christians do to say thank you to God for the Creation
		Incarnation	<ul style="list-style-type: none"> • Explain ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas • Describe how Christians use the nativity story in churches and at home
		Gospel	<ul style="list-style-type: none"> • Explain some ways in which Christians follow teachings about forgiveness and peace from the Gospels

			<ul style="list-style-type: none"> • Explain some ways in which Christians bring good news to the friendless • Explain how Christians put their beliefs about forgiveness, peace and good news into practice
		Salvation	<ul style="list-style-type: none"> • Explain how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter • Describe how Christians show their beliefs about Jesus as saviour in church worship
		World Faith (Islam)	<ul style="list-style-type: none"> • Explain how Muslims use the Shahadah and show how it matters to them • Explain how Muslims use stories about the Prophet Muhammad to guide their beliefs and actions • Explain how Muslims put their beliefs about prayer into action
		Thematic Links	<ul style="list-style-type: none"> • Explain what happens in a traditional Christian and Muslim welcome ceremony • Explain what actions and symbols in the above ceremonies mean • Describe how people show they love each other when they get married in Christianity and in a non-religious ceremony • Explain how stories, objects, symbols and actions show what people believe in worship • Explain how some people worship • Consider why some people like belonging to a sacred building or community • Describe and explain how Christians and Jews look after the natural world
Making Connections	<p>Think, talk and ask questions about whether the ideas they have been studying have something to say to them;</p> <p>Give a good reason for the views they have and the connections they make;</p> <p>Talk about what they have learned.</p>	God	<p>By the end of Year 2, pupils will be able to:</p> <ul style="list-style-type: none"> • Discuss what they have learnt from the story of The Lost Son that is relevant to themselves
		Creation	<ul style="list-style-type: none"> • Consider and ask questions about living in an amazing world
		Incarnation	<ul style="list-style-type: none"> • Decide what they personally have to be thankful for at Christmas time • Consider what lessons can be learned from the Christmas story
		Gospel	<ul style="list-style-type: none"> • Consider and ask questions about whether Jesus' good news is only good news for Christians
		Salvation	<ul style="list-style-type: none"> • Consider and ask questions about whether the story of Easter speaks to them about sadness, hope or heaven
		World Faith (Islam)	<ul style="list-style-type: none"> • Consider and ask questions about Muslim beliefs and ways of living

			<ul style="list-style-type: none">• Explain what they think is good for Muslims about prayer, respect, celebration and self-control• Consider whether prayer, respect, celebration and self-control says something to them too
		Thematic Links	<ul style="list-style-type: none">• Describe how people express their identity in a particular faith community• Discuss why they think it is good for some people to be part of a faith community• Ask questions about what happens in a church, synagogue and mosque• Explore the difference between religious and non-religious places• Give reasons as to why religious and non-religious people should care for the natural world