



Ebchester CE Primary School

Pupil Premium Strategy

2020-21

Rationale

At Ebchester CE Primary School we believe that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and addressed. All our work through the Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non – Pupil Premium.

Reception – Year 6 Pupil Premium Funding				
Pupils Eligible for PP Funding 15 = £19,800	Number of Eligible Boys 8 = £10,560	Number of Eligible Girls 7 = £9,240	Number of Looked After Children 0	Number of Service Children 0
	Per Pupil £1,320	Per Pupil £1,320	Per Pupil £1,900*	Per Pupil £300

*Looked After Children receive £1,900 with £600 being retained centrally by the Local Authority.

2019 - Outcomes															
KS1	PP Pupils			Other			SCH GAP	KS2	PP Pupils			Other			SCH GAP
	SCH	NA	DIF	SCH	NA	DIF			SCH	NA	DIF	SCH	NA	DIF	
EYFS GLD								Expected Standard Reading							

Year 1 Phonics								Expected Standard Writing							
Expected Standard Reading								Expected Standard Maths							
Expected Standard Writing								Expected Standard GPS							
Expected Standard Maths								Expected Standard R/W/M							

KS1					
Pupils		Boys	Girls	Disadvantaged	Other
28		15	13	4	24
		Proportion at ARE Autumn 2019*	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer
Reading	All	72.22%			
	Disadvantaged	66.67%			

	Other	73.33%			
	Difference	-6.66%			
		Proportion at ARE Autumn 2019*	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer
Writing	All	72.22%			
	Disadvantaged	66.67%			
	Other	72.33%			
	Difference	-6.66%			
		Proportion at ARE Autumn 2019*	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer
Maths	All	72.22%			
	Disadvantaged	66.67%			
	Other	73.33%			
	Difference	-6.66%			
		Proportion at ARE Autumn 2019*	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer
GPS	All	77.78%			
	Disadvantaged	66.67%			
	Other	80.00%			
	Difference	-3.33%			

* Assessments are taken from last assessment point before 2020 school closures.

		KS2			
Pupils	Boys	Girls	Disadvantaged	Other	
47	29	18	10	47	
		Proportion at ARE Autumn 2019*	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer
Reading	All	79.25%			
	Disadvantaged	90.91%			
	Other	76.19%			
	Difference	+14.72%			

		Proportion at ARE Autumn 2019*	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer
Writing	All	60.38%			
	Disadvantaged	72.73%			
	Other	57.14%			
	Difference	+15.59%			
		Proportion at ARE Autumn 2019*	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer
Maths	All	67.92%			
	Disadvantaged	81.82%			
	Other	64.29%			
	Difference	+17.53%			
		Proportion at ARE Autumn 2019*	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer
GPS	All	56.60%			
	Disadvantaged	72.73%			
	Other	52.38%			
	Difference	+20.35%			

Barriers to Future Attainment		Desired Outcomes
A	Attendance and punctuality	Increase the percentage totals for those in receipt of PP funding and decrease the number of pupils who are considered persistent absentees.
B	Accessing quality first teaching and catch-up intervention to diminish the difference between pupil premium and non-pupil premium pupils	Ensure each pupil accessing quality first teaching so that a greater number of pupils make more than expected progress
C	Low levels of emotional resilience	Levels of resilience will be improved which will be shown in progress and attainment of individual pupils

D	Experience	Pupils have a wider range of experience to support their learning and personal development
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Pupil Premium Planned Expenditure

	Desired Outcomes	Action	Evidence Source	Expenditure	Autumn Evaluation	Spring Evaluation	Summer Evaluation
A	Attendance An improvement in attendance and punctuality for PP children	<p>Continue to use strategies implemented during the 2019/20 academic year that were used before the school closures.</p> <p>Target attendance when no phone call received.</p> <p>Half-termly letters to parents of those pupils falling below 92% attendance.*</p> <p>Meetings arranged with target families to address/ support issues regarding attendance</p> <p>Certificates and prizes to those pupils with 98%+ attendance and those who significantly improve.</p> <p>*Absence due to self-isolating will not count towards children's attendance percentage.</p>	Attendance figures from SIMS	<p>Certificates for those children achieving 98%+ £100</p> <p>Prizes for those children whose attendances has improved/ 98%+ £100</p> <p>Attendance admin session (1 hour x 38 weeks) £500</p> <p>SLT conducting attendance meetings with parents £1500</p>			

B	<p>Quality First Teaching and Catch Up Interventions Delivery of high quality first teaching and implementation of catch-up interventions in order to improve outcomes and progress for all PP children</p>	<p>Bespoke and whole school training on high quality delivery to challenge and support pupils.</p> <p>HLTA to lead interventions with children who have fallen further behind due to school closure in 2020 (cross-reference with Catch Up Premium Strategy).</p> <p>Small phonics (KS1) and maths (KS2) groups.</p>	<p>Lesson observations</p> <p>Book scrutiny</p> <p>Pupil progress meetings</p> <p>Pupil discussions</p>	<p>CPD for staff across the curriculum to ensure consistent good or better teaching and learning (+supply cover) £5000</p> <p>The Key – staff access to research and information leading to informed decisions about support/ interventions £500</p> <p>1 x teacher (maths lesson per day) to ensure smaller group sizes in KS2 (5 hours x 38 weeks) £5000</p> <p>HLTA – cross-reference with Catch Up Premium Strategy</p>			
C	<p>Resilience Levels of resilience will be improved which will be shown in progress and attainment of individual pupils</p>	<p>Planning of Recovery Curriculum during Autumn Term to address individual needs of PP children.</p> <p>Build upon resilience curriculum introduced in 2019-20 academic year before school closure</p>	<p>Pupil Discussions</p> <p>Attendance figures</p> <p>Book scrutiny</p> <p>Lesson observations</p>	<p>Resources for Resilience Team Days £1000</p> <p>Forest School Resources £1000</p> <p>HLTA – cross-reference with Catch Up Premium Strategy</p>			

		<p>Small group/one-to-one counselling/mentoring with HLTA</p> <p>Resilience activities built into Forest School curriculum</p> <p>Resilience team activities</p>					
D	<p>Enrichment of the curriculum</p> <p>Pupils have a wider range of experiences to support their learning and personal development</p>	<p>To enhance personal experiences in school setting and access learning opportunities not normally available to them</p>	<p>Pupil discussions</p> <p>Book Scrutiny</p> <p>Lesson observations</p>	<p>Cost of visitors to school, experiences within school and visitors including residential trip to Robinwood for Years 4 to 6</p> <p>£4000</p>			

Budget Summary		
Desired Outcome		Cost
A	An improvement in attendance and punctuality for PP children	£2,200

B	Delivery of high quality first teaching and implementing catch-up interventions in order to improve outcomes and progress for all PP children	£10,500
C	Levels of resilience will be improved which will be shown in progress and attainment of individual pupils	£2,000
D	Pupils have a wider range of experience to support their learning and personal development	£4,000
Total Budget Spent		£18,700

Governance	
Monitoring the Effectiveness & Impact of Pupil Premium Performance	
Pupil Premium Governor: Mr Craig Johnson	
Autumn Summary	
Spring Summary	

Summer Summary

Review Date