

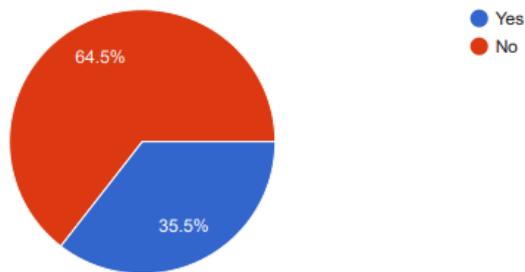
Ebchester CE Primary School
Remote Learning Parent Questionnaire Results



Many thanks to all of you who responded to the remote learning questionnaire. Please find below the results of the questionnaire and a response to some of the comments made.

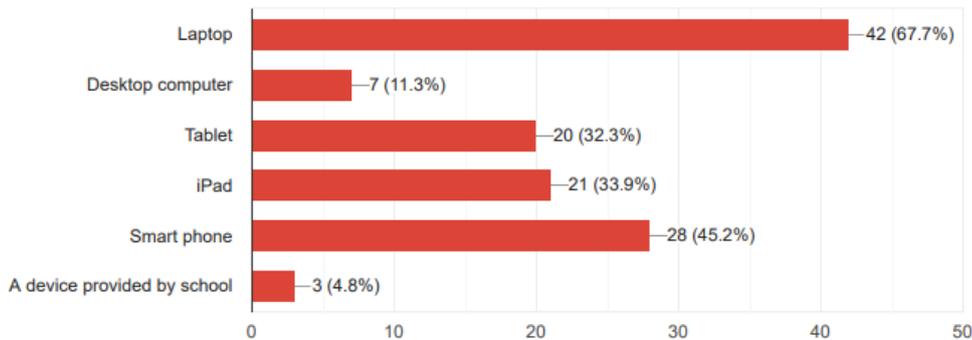
Did your child attend school during the second lockdown?

62 responses



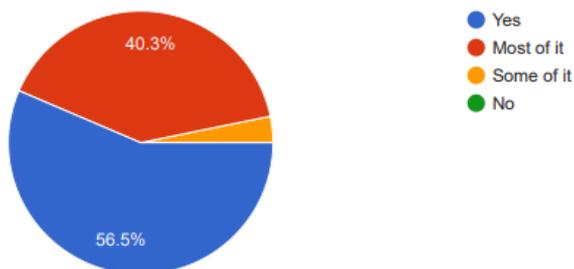
During the lockdown, my child had access to: (please select all that apply)

62 responses



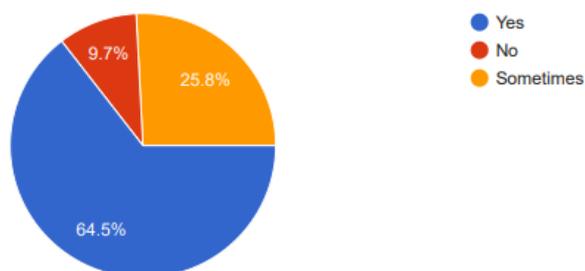
Have you been happy with the remote education that was provided during the second lockdown?

62 responses



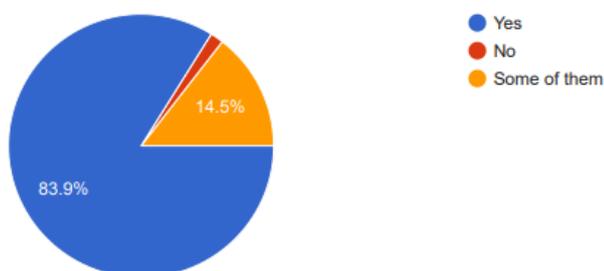
Do you think the amount of work provided was appropriate for your child?

62 responses



Were the live lessons on Teams and the Zoom story time sessions useful?

62 responses



Thank you for all of your comments you added to the questionnaire. As I'm sure you can imagine, it was particularly difficult to ensure that we were meeting the needs of all of the pupils during the lockdown, so it was fantastic to read so much positive feedback.

'I couldn't think of anything. The provision for remote learning was excellent and we received regular feedback from the class teacher.'

'I felt the routine of the same time each day worked well, the additional work both compulsory and just for fun was excellent and the additional sessions like the Beamish sessions and the online PE and flute all made for interest and variety.'

'No suggestions, the school did a great job of delivering home learning to students at home while also managing to teach children of key workers. Thank you.'

'Overall we thought the school was very well prepared for the online learning and we were very happy with the resources and assignments.'

'I thought overall the school did a fantastic job! Well done, it can't have been easy, but think the kids have took it all in their stride!'

'I couldn't think of anything. The provision for remote learning was excellent and we received regular feedback from the class teacher.'

'We were very impressed with what teaching and support (name) was given. Thank you.'

I've picked out some of the other comments made and offered a response below.

| Comment | Response |
|---|--|
| <p><i>'There were too many assignments at times, maybe it would have been better to have 2 assignments and some kind of fun task each day along with the live lessons but having sometimes 4-5 assignments in one day and live lessons meant (name) was sometimes only able to stop for a 5-minute break and was still working at 9pm meaning he was exhausted by the end of the night.'</i></p> <p><i>'For (name) there was just too much work most of the time, I don't think it's possible to teach a standard school day's worth of work at home. Certainly in (name) case her attention span and engagement levels were not the same as they would've been in a school environment.'</i></p> | <p>I recognise how difficult it must be working from home and having to support home learning for your child too.</p> <p>The DfE set out the minimum amount of remote education which must be provided for each Key Stage</p> <p>For Key Stage 1, there was an expectation that three hours of remote education be provided. For Key Stage 2 pupils, school was expected to provide four hours of remote learning.</p> |
| <p><i>'I think a lot of the work sheets could have been improved so that the child could actually type straight onto it as some maths ones she had to print out then take a picture and upload separately.'</i></p> | <p>Some of the White Rose resources we work with in maths are PDFs which means you are not able to edit them.</p> <p>For any future lockdown or bubble closure we will ensure that there is an editable version of the worksheet for pupils to use.</p> |
| <p><i>'It would have been better to have access to the assignments for the day earlier/night before, so could we could plan better and make a start before the lesson.'</i></p> | <p>Some of the junior tasks for English and maths were set after the live lesson so they could not be completed prior to the lesson. This was so the pupils had teacher input prior to starting the task.</p> <p>For any future lockdown or bubble closure we will endeavour to set tasks the night before they are due to be completed.</p> |

April 2021