

## Ebchester CE Primary School Curriculum 2021/22



Intent	<b>This is a new curriculum which is being embedded – changes may be implemented throughout the academic year.</b>							
	<b><u>At Ebchester CE Primary School, we aim to:</u></b>	provide a nurturing and supportive school community where all children feel safe, happy and keen to learn	provide a curriculum that allows <i>all</i> of our children to progress in skills, knowledge and understanding across a broad and balanced range of subjects	explain how our core Christian values and the Christian faith influence our actions and ethical choices	offer a range of enrichment experiences beyond the classroom and school setting, developing cultural capital	provide opportunities to work within the Ebchester community	develop pupils' mental wellbeing in a safe and supportive environment	provide an outdoor curriculum where the school outdoor environment is used to support teaching and extend learning
	<b>Which enables our children to:</b>	become resilient when faced with challenge and uncertainty  become skilled problem-solvers and independent learners	respect themselves and others  develop friendships  act with compassion, bravery and wisdom	develop their understanding of the curriculum and their own personal development  recognise the world as an exciting place full of opportunities	recognise the importance of being a responsible citizen contribute positively, in our own community and the wider world	have strong mental health  express their thoughts and feelings confidently  develop strategies to handle conflict, stress and negative thoughts	foster a love of the outdoors  make sense of the world around the World them	
<b>Please refer to the Progression of Learning sheets for details about the knowledge and understanding to be gained at each stage. These documents can be found under each subject link on the school website.</b>								

<b>Implementation</b>	<b><u>Broad and Balanced Curriculum</u></b>	Maths	English	Science	RE	Computing	History	Art and Design	
		MFL	PE	Music	PSHE/ Rel. Ed.	SMSC/ British Values	Geography	Design and Technology	
		Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	
	<b><u>Teaching</u></b>	A nurturing and supportive environment	Expert subject knowledge	High expectations	Targeted questioning	Challenge for all	Meaningful feedback and marking	Opportunities to revisit learning to embed concepts	Accurate assessments to inform next steps
	<b><u>Learning</u></b>	Resilience	Problem solving	Strong mental wellbeing	Citizenship	Independence	Enquiry	Love of outdoors	
	<b><u>Inspiring Contexts</u></b>	Forest Schools	Meaningful cross-curricular links	Resilience Days	Visits and experiences increase cultural capital	Outdoor Learning	Empowerment through Pupil Leadership	Residential trips	Motivational visitors
	<b><u>Community Action</u></b>	Junior Road Safety Officers	St. Ebba's Church Community	Old People's Home/ Convent	Improving the Community Environment	Local Businesses	Toddler Groups		
	<b><u>Awards</u></b>	Investing in Children Award	Rights Respecting Award	John Muir Award	Archbishop of York Youth Award	Christian Aid Global Neighbours			

<b>Impact</b>	<b><u>Outcomes</u></b>	<p><b>IMPACT 1: EMOTIONAL</b></p> <p>Personal development is outstanding. Children are happy and enjoy coming to school.</p> <p>Pupils have a good understanding of how to be mentally healthy. They express their thoughts and feeling confidently.</p>	<p><b>IMPACT 2: SOCIAL</b></p> <p>Behaviour and attitudes are outstanding. Pupils demonstrate our vision and values in their learning and in their behaviour in and around school.</p> <p>Pupils respect themselves and others. They act with compassion, bravery and wisdom.</p> <p>Pupils choices contribute positively, in our community and the wider world</p>	<p><b>IMPACT 3: ACADEMIC</b></p> <p>The quality of education is outstanding. Pupils are skilled problem solvers and able to work independently. They can read confidently at the level appropriate to their phonetic development.</p> <p>Pupils achieve highly, particularly the most disadvantaged. They make at least expected progress.</p> <p>Children with SEND achieve the best possible outcomes from their starting points.</p>	<p><b>IMPACT 4: EXPERIENCE</b></p> <p>The quality of extra-curricular experiences is outstanding.</p> <p>Pupils have a deeper understanding of the curriculum and their own personal development.</p> <p>Pupils have developed a love of outdoors and recognise the world as an exciting place full of opportunity.</p> <p>Increased cultural capital for all pupils.</p>	
	Pupils are resilient when faced with change and challenge - this runs through all aspects of school life					
	<b><u>Evaluation</u></b>	Nationally generated performance information about pupil progress and attainment (IDSR)	Internal school self-evaluation and first-hand evidence of how pupils are doing	Listening to children read	Discussions with pupils about what they have remembered about the content they have studied.	External validation of judgements through school improvement partnerships